

CIIT 5733 M-1 A-3 Write a description of how you will use the EFOLDP principles in your professional practice.

Write a description of how you will use the E-FOLD-P principles and concepts in your own professional practice.

| Element | Levels of Performance | | |
|---|---|---|---|
| 1. Description related directly to all E-FOLD-P concepts; clear demonstration of sophisticated understanding of signifcance of E- FOLD-P concepts; description exceeded assignment parameters; original; submitted within M-1 target due date. | Target(3) Description related directly to all E- FOLD-P concepts; clear demonstration of sophisticated understanding of signifcance of E-FOLD-P concepts; description exceeded assignment parameters; original; submitted within M-1 target due date. | Acceptable(2) Description related to most major E- FOLD-P concepts; demonstration of some understanding of signifcance of E-FOLD-P concepts; description met assignment parameters; original description submitted within M-1 target due date. | Unacceptable(0-1) Description not related E-FOLD-P concepts or incorrectly related; little or no demonstration of understanding signifcance of E-FOLD-P concepts; fewer than 500 words; some material not original; submitted after M-1 target date. |
| 2. Sophisticated, well-constructed sentences; logical paragraphing supported clarity of ideas; pleasing, skillful individual style and smooth flow of writing. | Target(3) Sophisticated, well-constructed sentences; logical paragraphing supported clarity of ideas; pleasing, skillful individual style and smooth flow of writing. | Acceptable(2) Some sentence-structure errors; some sentences not well-constructed; in most cases paragraphing supported ideas; style somewhat awkward or formulaic; flow of writing not always smooth. | Unacceptable(0-1) Frequent sentence structure errors such as run-ons or fragments; little or no paragraphing detracted from ideas; no logical organization; writing rarely showed skill or thoughtfulness. |

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| 3. Consistent adherence to the rules and customs of English grammar. | Target(3) Consistent adherence to the rules and customs of English grammar. | Acceptable(2) A few grammatical errors but usually adherent to the rules and customs of English grammar. | Unacceptable(0-1) Frequent grammatical errors reveal little understanding of the rules and customs of English grammar. | |
| 4. No errors in capitalization, punctuation or spelling. | Target(3) No errors in capitalization, punctuation or spelling. | Acceptable(2) Some errors in capitalization, punctuation and/or spelling, but not so frequent as to impede | Unacceptable(0-1) Numerous errors in capitalization, punctuation and/or spelling, so frequent as to impede understanding. | |
| | | understanding. | | |